



2016 Intensive Juvenile Defender Training

March 9-11, 2016

Regional Juvenile Detention Center, Greensboro & UNC School of Government, Chapel Hill

*Cosponsored by the UNC-Chapel Hill School of Government
& the Office of Indigent Defense Services*

Wednesday, March 9

- 12:00 – 1:00 Check-in
Regional Juvenile Detention Center, Greensboro, NC
- 1:00 – 1:15 Welcoming Remarks
Program Attorney
UNC School of Government, Chapel Hill, NC
- 1:15 – 2:15 **Kids Are Different (Adolescent Brain Development)** (60 min.)
Ayesha Chaudhary, Forensic Psychiatrist, Duke University
Objective: Demystify the effect of brain development on teenage behavior with a discussion on adolescent brain development and how teenagers develop cognitive skills, moral frameworks, and social relations
- 2:15 – 3:15 **Detention Advocacy** (60 min.)
Mitch Feld, Director of Children's Defense
Council for Children's Rights, Charlotte, NC
Objective: Provide defenders with advocacy tools for use during detention hearings, including how to present studies to the court, dispute flight risk (address shackling), and advocate alternatives to detention
- 3:15 – 3:30 Break (*light snack provided*)
- 3:30– 5:15 **Regional Juvenile Detention Center Policies & Procedures & Tour of the Facility**
Doug Logan (105 min.)



Thursday, March 10

- 9:00 – 10:00 **Overview of Juvenile Delinquency Proceedings (60 min.)**
LaToya Powell, Professor of Public Law and Government
UNC School of Government, Chapel Hill, NC
Objective: Increase understanding of juvenile delinquency proceedings by providing a brief history of the juvenile justice system in North Carolina and an overview of these proceedings from start to finish. Foster a better understanding of the importance of juvenile delinquency proceedings and highlight differences between juvenile and criminal proceedings, including differences in purpose and procedure.
- 10:00 – 10:45 **Evidence Blocking (45 min.)**
John Rubin, Professor
UNC School of Government, Chapel Hill, NC
Objective: Equip defenders with tools to improve outcomes in contested adjudications through case theory development and basic evidence blocking techniques (e.g., identifying evidence you want to keep out and brainstorming how to keep it out)
- 10:45 – 11:00 Break
- 11:00 – 12:00 **Suppression Issues: Search and Seizure & Interrogations (60 min.)**
Kellie Mannette, Attorney
Chapel Hill, NC
Objective: Reinforce the importance of making motions to suppress in delinquency proceedings and contextualize the adolescent brain development discussion by highlighting its role in suppression issues that arise in juvenile delinquency proceedings
- 12:00 – 1:00 Lunch (*provided in building*)*
- 1:00 – 2:30 **WORKSHOP: Motions to Suppress and Evidence Blocking (90 min.)** Objective: Reinforce concepts discussed during “Suppression Issues: Search and Seizure and Interrogation in Schools” and “Evidence Blocking” sessions through small group exercises in which groups practice evidence blocking and reverse blocking
- 2:30 – 2:45 Break



Thursday, March 10 (continued)

2:45 - 3:45 **Developing a Pre-Adjudication Investigation & Discovery Plan (60 min.)**
Mary Stansell, Assistant Public Defender
Office of the Public Defender, Raleigh, NC
Objective: Provide a framework for use during the pre-adjudication phase of a delinquency proceeding and discuss the types of information often available as well as methods—e.g., court order, subpoena, release of information, etc.— to obtain each

3:45 – 5:15 **WORKSHOP: Developing a Pre-Adjudication Investigation and Discovery Plan (90 min.)**
Objective: Reinforce objectives and skills discussed during “Developing a Pre-Adjudication Investigation and Discovery Plan” through small group exercises and discussion. The groups will use a fact pattern to brainstorm what else they want to know, how they will get it, and how they intend use it

Friday, March 11

9:00 – 9:30 **Calculating Your Client’s Prior Delinquency History Level (30 min.)**
Austine Long, Program Attorney
UNC School of Government, Chapel Hill, NC
Objective: Reinforce skills introduced in “Determining Dispositional Options”—part three of the Delinquency Disposition online series—with the use hypothetical problems

9:30 – 10:15 **Disposition Options and Advocacy (45 min.)**
Kim Howes, Assistant Juvenile Defender
Indigent Defense Services, Durham, NC
Objective: Provide defenders with advocacy tools for use during the initial disposition in a delinquency proceeding, including the use of your theory of defense during disposition, and Juvenile Disposition Reports

10:15 – 10:30 Break (*light snack provided*)



Friday, March 11 (continued)

10:30 – 11:15 **Post Disposition and Probation Violations (45 min.)**
Phylcia Powers, Assistant Public Defender
Office of the Public Defender, Durham, NC
 Objective: Provide defenders with advocacy tools for use during post-disposition proceedings with a focus on probation violations, extension of commitment, and other reviews

11:15– 12:15 **Ethics and the Role of Counsel in Delinquency Proceedings (Ethics) (60 min.)**
Dr. Anne M. Corbin, Researcher/Adjunct Faculty
Norwich University, Northfield, VT
 Objective: Discuss defenders’ethical obligation to advocate at all points in the process for the expressed interest of their child clients

12:15 Closing Remarks; Certificates

	CLE Hours:
Wednesday:	3.75
Thursday:	6.75
Friday:	3.00
<u>Web Module:*</u>	<u>.50</u>
Total hours:	14.00
	<i>(Includes 1.0 hour of ethics)</i>

**“Delinquency Dispositions Module 3: Determining Dispositional Options” (.5 hour). All students will receive a link to this online presentation for viewing before the training.*