

# Ladder of Assumptions

## Worksheet 2

### *Opportunities for Better LME Discussions*

<b>Parts of the ladder</b>	<b>What can you do to help your LME board check assumptions and inferences?</b>
<b>1<sup>st</sup> (lowest) rung:</b> Observable data— words and behavior	
<b>2<sup>nd</sup> rung:</b> Selecting data— what you pay attention to	
<b>3<sup>rd</sup> rung:</b> Label and interpret data	
<b>4<sup>th</sup> rung:</b> How the interpretation fits with various needs or values— Is it felt as positive or negative?	
<b>5<sup>th</sup> (highest) rung:</b> Your response— words and behavior	